

- Required
- Local
- Notice

**PROGRAMS FOR ENGLISH LANGUAGE LEARNERS**

The Board of Education believes that students, who, by reason of foreign birth or ancestry, have limited English proficiency (referred to here as "English Language Learners" or ELLs, will be more effective learners of both the language and the curriculum if they receive instruction in both their native language and English. The District will therefore take steps to identify ELL students and provide ELL students with an appropriate program of either Bilingual Education or English as a New Language.

Pursuant to this policy and the regulations of the Commissioner of Education, the Superintendent of Schools is directed to develop appropriate administrative regulations to ensure that LEP students are:

1. screened to determine if the student is an ELL. in accordance with Parts

117 and 154 of the Commissioner's Regulations, a process that will

their child's language development (in both their native language and English), in addition to regular parent/teacher meetings.

~~In addition, the Superintendent shall ensure that all teachers employed in any~~



Bilingual and/or English as a New Language program are properly certified in accordance with the Commissioner's Regulations, and that all staff receives appropriate professional development on ELL students.

**Cross ref:** 4321, Programs for Students with Disabilities  
9700 Professional Development

**Ref:** Education Law §3204Bilingual Education Act of 1974, §§701 et seq., 20 U.S.C. §§880b et seq.

Equal Educational Opportunities Act of 1974, §§201 et seq.,

20 U.S.C. §§1701 et seq.

8 NYCRR §§80.9; 80.10; 117; 154 et seq.

*Lau v. Nichols*, 414 U.S. 563 (1974)

*Rios v. Read*, 480 F. Supp. 14 (1978)

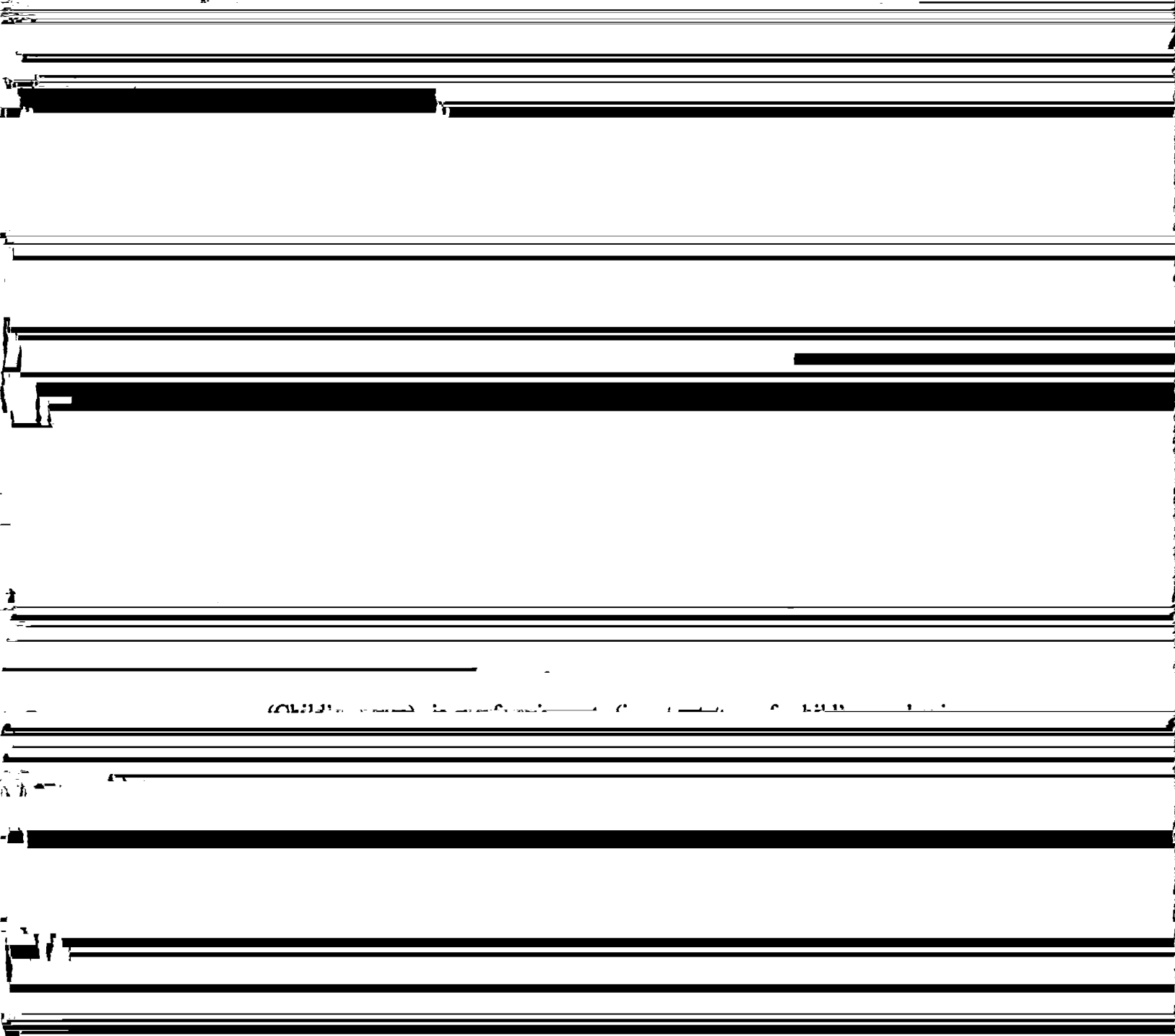
*Cintron v. Brentwood UFSD*, 455 F. Supp 57 (1978)

*Aspira of New York v. Board of Educ. (City of New York)*, 394 F. Supp. 1161 (1974)

**PROGRAMS FOR ENGLISH LANGUAGE LEARNERS EXHIBIT  
PLACEMENT IN A LANGUAGE INSTRUCTION EDUCATIONAL  
PROGRAM – PARENTAL NOTIFICATION**

Dear Parent/Guardian:

Your child (insert child's name) has been identified as an "English Language Learner;" a student in need of help to learn English and the district is recommending placement in a (insert name of program). We have determined (insert child's name) eligibility, and placed (him or her) in such a program based on (insert reasons). Please review this letter, choose one of the options (see



4326-E-1

Whatever your decision, we encourage you to help (insert child's name)

~~Minor Family Civil Liberties Foundation and/or other organizations~~

[REDACTED]

**Questions and Answers About Your Child's English Instruction Educational Program**

1. What methods of instruction will be used in my child's program?

2. Does the district offer any other programs for English language learners?

3. How do these other programs differ from the one offered my child in terms of methods of instruction, content, instructional goals and the use of English and a native language in instruction?

4. How will this program meet the educational strengths and needs of my child?

